
Report To:	Education & Communities Committee	Date:	7 May 2019
Report By:	Corporate Director Education, Communities and Organisational Development	Report No:	EDUCOM/40/19/SP
Contact Officer:	Stephen Parsons	Contact No:	01475 712761
Subject:	Education Scotland Report on Lomond View Academy		

1.0 PURPOSE

- 1.1 The purpose of this report is to inform the Education & Communities Committee of the recent Education Scotland inspection of Lomond View Academy. The inspection focused on progress being made within Lomond View Academy on improving learning and teaching and raising attainment.

2.0 SUMMARY

- 2.1 Lomond View Academy was inspected in January 2019, under Education Scotland's short model. The inspection focused on progress being made within the school to improve learning and teaching, raising attainment and closing the poverty-related attainment gap.
- 2.2 The report published in March 2019 outlines the positive practices and interventions that are having an impact on improving outcomes for learners within the school and areas for improvement.
- 2.3 Education Scotland notes that the evidence and evaluation to date indicate that Lomond View Academy is making satisfactory progress in improving learning, raising attainment and closing the poverty-related attainment gap.
- 2.4 The report noted the respectful relationships of staff towards all young people, providing a caring and supportive learning environment.
- 2.5 The inspection team also noted the priority that the school places on working with a range of partners to support young people to achieve and sustain college and work placements.
- 2.6 Education Scotland highlighted that parents and carers are positive about the work of the school and that they value the care and support offered to meet the needs of the young people and their families.
- 2.7 Education Scotland highlighted areas for improvement which include improving the consistency of learning and teaching, developing assessment approaches, and developing a health and wellbeing programme which will better meet learning, social and emotional needs and ensure that planning, tracking and monitoring provides clear information about the progress young people are making.

3.0 RECOMMENDATIONS

- 3.1 It is recommended that the Education & Communities Committee notes the Education Scotland report on Lomond View Academy.

Ruth Binks
Corporate Director
Education, Communities & Organisational Development

4.0 BACKGROUND

- 4.1 As part of Education Scotland's inspection framework, Lomond View Academy was inspected in January 2019. Education Scotland staff and associates assessors from education authorities, evaluated the education provision provided within the school.
- 4.2 The inspection covered key aspects of the work of the school at all stages, identified key strengths and areas for improvement.

The framework for this inspection included reviewing quality indicators which enabled Education Scotland to evaluate aspects of:

- 2.3 Learning, teaching and assessment
- 3.2 Raising Attainment and achievement

- 4.3 Education Scotland assessed and reported on the views of parents, pupils and staff, the quality of learning and teaching and how well the school was raising attainment and achievement for all pupils.
- 4.4 The report was published on 5 March 2019. It has been issued to staff, parents, local elected members and the Convener and Vice-Convener (Education).

5.0 CURRENT PROVISION

- 5.1 Lomond View Academy has received a positive report from Education Scotland which outlines the progress made in the key areas.
- 5.2 The report noted that the young people learn within a supportive environment where staff treat them with respect. Staff across the school are strongly committed to supporting young people to achieve and attain qualifications.
- 5.3 It also reported that the senior leadership team and staff have a good understanding about young people's needs and their barriers to learning and that staff adapt their teaching approaches accordingly.
- 5.4 The school prioritises positive destinations for all leavers and almost all continue on to a work or college placement when they leave. Each destination is carefully considered and reflects very well the needs and interests of the young people
- 5.5 In assessing the quality indicators, Education Scotland found the two key indicators to be the following:
 - Learning, teaching and assessment - satisfactory
 - Raising attainment and achievement - satisfactory
- 5.6 The report lists a number of points which are particular strengths of the school:
 - Staff across the school demonstrate respectful relationships towards all young people and provide a caring and supportive learning environment.
 - Parents and carers are positive about the work of school. They value the care and support offered by both education and social work staff to meet the needs of young people and their families.
 - Almost all young people move to college or work placements when they leave the school. Staff work very well with a wide range of partners to support young people

achieve and sustain these placements.

5.7 The following areas for improvement were identified:

- Improve the consistency of learning and teaching to ensure that all young people engage fully with their learning and achieve as well as possible.
- Develop assessment approaches and a health and wellbeing programme that will better identify and meet the learning, social and emotional needs of young people.
- Ensure that planning, tracking and monitoring provides clear information about the progress young people are making. This information should be used to plan next steps in learning.

6.0 IMPLICATIONS

6.1 Financial Implications

One off Costs

Cost Centre	Budget Heading	Budget Year	Proposed Spend this Report	Virement From	Other Comments
N/A					

Annually Recurring Costs/ (Savings)

Cost Centre	Budget Heading	With Effect from	Annual Net Impact	Virement From (if applicable)	Other Comments
N/A					

6.2 Human Resources:

N/A.

6.3 Legal:

N/A.

6.4 Equalities:

N/A.

6.5 Repopulation:

N/A.

7.0 CONSULTATION

7.1 N/A.

8.0 BACKGROUND PAPERS

8.1 N/A.

5 March 2019

Dear Parent/Carer

In January 2019, a team of inspectors from Education Scotland visited Lomond View Academy. During our visit, we talked to parents/carers and young people and worked closely with the headteacher and staff.

The inspection team found the following strengths in the school's work.

- Staff across the school demonstrate respectful relationships towards all young people and provide a caring and supportive learning environment.
- Parents and carers are positive about the work of school. They value the care and support offered by both education and social work staff to meet the needs of young people and their families.
- Almost all young people move to college or work placements when they leave the school. Staff work very well with a wide range of partners to support young people achieve and sustain these placements.

The following areas for improvement were identified and discussed with the headteacher and a representative from Inverclyde Council.

- Improve the consistency of learning and teaching to ensure that all young people engage fully with their learning and achieve as well as possible.
- Develop assessment approaches and a health and wellbeing programme that will better identify and meet the learning, social and emotional needs of young people.
- Ensure that planning, tracking and monitoring provides clear information about the progress young people are making. This information should be used to plan next steps in learning.

We gathered evidence to enable us to evaluate the school's work using quality indicators from [How good is our school? \(4th edition\)](#). Quality indicators help schools, local authorities and inspectors to judge what is working well and what needs to be improved. Following the inspection of each school, the Scottish Government gathers details of our evaluations to keep track of how well Scottish schools are doing.

Here are Education Scotland's evaluations for Lomond View Academy

Quality indicators	Evaluation
Learning, teaching and assessment	satisfactory
Raising attainment and achievement	satisfactory
Descriptions of the evaluations are available from: How good is our school? (4th edition), Appendix 3: The six-point scale	

A more detailed document called Summarised Inspection Findings (SIF) will be available on the Education Scotland website at:

<https://education.gov.scot/inspection-reports/inverclyde/1004174>.

What happens next?

We are confident that the school has the capacity to continue to improve and so we will make no more visits in connection with this inspection. Inverclyde Council will inform parents/carers about the school's progress as part of its arrangements for reporting on the quality of its schools.

Monica McGeever
HM Inspector